



# Parent Handbook

(Policies and Procedures)

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# BUSINESS AND ADMINISTRATIVE

## Admission Policies

We are licensed to serve children between the ages of 12 weeks and 9 years of age. Our early childhood programming serves children between 12 weeks and 33 months. We call this part of our programming the "Nido", which is Italian for the word nest.

- 1. Infant "Tree" Program:** A Nido is carefully prepared with materials designed for specific areas of development: visual, tactile, auditory and motor. The infant explores these areas through the senses and experiences offered at the opportune time. During these first 12 months of life, the infant will acquire many skills from rolling over to cruising along the furnishings and materials designed to support these acquisitions. A caring, healthy attachment is supported by the adult through the experiences of feeding, diapering, sleeping and waking. In the Nido an infant is observed to determine which need is present and then quickly met. This approach assists the infant in developing a basic trust that the world is a safe place and has what I need to grow and be satisfied. What a special message to receive from the start!

This environment serves children beginning at 12 weeks until the age of 12 months or advent of walking. Staffing in this environment will reflect the higher needs of the infant and will typically meet a ratio of 1:3.

- 2. Infant "Sun" Program:** With the acquisition of speedily crawling and walking the infant now needs more space to practice these new skills. The environment is carefully designed to support all areas of emerging development: pushing wagons and climbing on the stair and ramp assists in the infant's balance and equilibrium; music, books and conversations with the adult encourages the infant to begin identifying objects and experiences that are familiar; outdoor stroller rides expose the infant to the elements available only in nature; learning to sleep on a cot gives freedom to prepare for sleep and wake independently, self-feeding and undressing for diapering meet the growing desire for the child to participate in taking care of themselves.

Once an infant meets the milestone of walking or celebrates their first birthday, they will transition to the "Sun" environment adjacent to the area for feeding, shared with their "Tree" friends. Staffing in this environment will reflect the higher needs of the infant and will typically meet a ratio of 1:3. Infants will typically transition to the toddler environment between 16 and 18 months.

- 3. Toddler Program:** Toddlers are driven to explore their world in order to use it independently. With acceptance and consistency, gradually the toddler begins to meet their own needs for communication, feeding, sleeping, toileting and caring for the physical environment. Areas meant to support development are prepared so that the young toddler may participate in everyday life. Through the materials of practical life the toddler develops language, gross and fine motor skills, confidence and a deep sense of being a contributing member of the community. Learning to use the toilet is a critical milestone for the toddler and must be supported by both school and home. Language objects and experiences through music, art and literature support the explosion of expressive language. Toddlers are offered opportunities for running, using riding toys, obstacle courses, and much more in both our multi-purpose "Pond Room" and outdoors. The phrase that encapsulates this magical time of physical, psychological and spiritual growth is "Help me to do it by myself!" Each of these environments are considered an annual program from September 1 through August 31.

Children can enter this environment at 16 months and remain until 33 months. Staffing in this environment is a minimum of 1:7 ratio.

- 4. Preschool & Kindergarten (Casa de Bambini - "Casa") Program:** Casa means "house" in Italian. This perfectly describes this space that is designed like a small house for children who are encouraged to be resourceful, respectful and responsible. Children, ages 3 through 6, preschool through kindergarten, are invited to work with the Montessori curriculum in a Christian context. Trained teachers give beautiful lessons on a daily basis to help children grow in independence and abilities. The indoor environment has distinct areas of learning: Mathematics, Language Arts, Practical Life, Sensorial, Science, History, Geography, Fine Arts, Faith. Mornings in the Casa involve an uninterrupted work time where children move freely from one presentation to another. At noon, they will eat lunch where grace and manners are emphasized. Then, they will have a quiet siesta where stories will be read to them. Afternoons are spent in the outdoor environment or our indoor play space. Older children will receive enrichment lessons in language and mathematics learning extensions of the kinesthetic materials. This enables the child to enjoy and explore the world, completely understand various operations which result in math and language concepts being easily attainable.

Children must be between the ages of 33 months and 69 months on September 1 of the school year for which the child plans to attend, following the guideline range of ages dictated by the State of Minnesota. It is a **prerequisite** that children must also be using the **toilet independently**, able to communicate coherently and to follow simple directions.

The Half-day Preschool Programs meet on Mondays through Fridays from 8:00 a.m. to 12:00 p.m.

Staffing in the preschool is a minimum of 1:10 ratio and kindergarten a 1:15 staff ratio. Summer programs are also available for the months of June, July and August.

## Calendar

Please see our website [Forms & Policies | Nonnas ICM](#) to view our Calendar.

## Financial Arrangements

Financial arrangements are agreed upon prior to the beginning of the program and billed monthly through TADS tuition management system. See specific program fees [Nonna's Fees Discounts Policy](#)

## Change in Schedule Policy

If you desire a change in schedule, we require families to first contact our Office Director. Our Office Director will consult the Center director and team to see if the change would be feasible. The earliest that this change can be implemented would be the families next invoice date.

## Round-up Policy

In preparation for a child's "Rounding-up" from their existing program to the next, Nonna's Campus Director and future Guide will observe the child for readiness in the child's current environment. After these observations both Guides and Directors collaborate to determine when the "Round-up" will occur. "Round-ups" typically occur based on the following age and stage of development: Nido Infant to Nido Toddler, 16-18 months; Nido Toddler to Casa at 33-36 months. Once staff have determined the "Round-up" week, the family will receive a packet of information to help you plan for the transition. As children "Round-up" the monthly rates decrease. The TADS Financial Manager will initiate this accordingly on TADS and will present a form for you to sign.

Please see "Nonna's Round-up Process" for more information → [Nonna's Round-Up Process](#)

## Departure Policy

If you decide to withdraw from the program, we ask for a **2 weeks notice** in writing and the agreement will be terminated. Invoice remittance date varies per family. We ask parents to be aware of this as we practice a pay forward system allowing us to deactivate the future invoices. We do not practice reimbursements with departures so we ask families if possible to inform us a **month** ahead of time so we can prorate your account accordingly.

## Licensing Policies

We are required to be licensed with the Minnesota Department of Human Services in our Infant, Toddler, Preschool and Kindergarten rooms (Children's Houses). If you have any questions or comments, the telephone number of the **Department of Human Services is (651) 296-3971.**

## Security Policies

NONNA'S has policies in place for front door security, careful drop-off and pick-up procedures, and standard safety guidelines. In addition, we practice, and continue to develop, along with Law Enforcement professionals, the latest in school safety and awareness. All our staff have been trained and will continue to be updated in security practices. Parents receive 2 key cards at enrollment. Additional or replacement key cards are \$10 each.

## Grievance Policy

If a parent has a grievance with any policy or employee of NONNA'S, the parent should follow the dispute practice outlined in Scripture. The first attempt to settle the dispute should be done in person with the offending party. If the grievance is not resolved, the parent should take the matter to the next person in the chain of command. A complaint in writing with an answer in writing should be given. If the grievance is still not resolved, the matter will proceed to the Director of Nonna's. It is our deepest desire to live in peace with all people and act in a professional and peace-making manner. There is a NONNA'S Internal Review Policy in place to ensure truthful and open communication for all stakeholders.

## Insurance Policy

NONNA'S holds a \$2,000,000 insurance policy with West Bend Insurance Agency for General Liability, Workers Compensation and for Directors.

## Public Use of Children's Photos Policy

We will take pictures of the children in the classroom playing and working. These will be used for bulletin boards, newsletters, promotional flyers, Nonna's memory books, and websites. We request a signed **opt-out form**, available in the office or on the NONNA'S website, if the parent desires photos **not** to be taken and published publicly. The child will not participate in any individual or group photos if the parents choose this option.

## Weather-related Closing Criteria at NONNA'S

Our current weather-related policies reflect the independent transportation practices and challenges of our own community. We will be looking at information provided by the National Weather Service (NWS).

**The Center Director will decide whether to call a snow day or more commonly a late start/early close based on predicted frigid cold temperatures or snow accumulation.**

**Closings Communication:** If Nonna's closes or issues a late start, the information is communicated via **HiMama**, an all-program email blast. We follow the Wayzata Public School district closures.

## Staff, Faculty, and Volunteer Policies

Upon being hired, the Teaching and Support Staff members are given details of their staff responsibilities, an extensive orientation, personnel policy training, and on-the-job training for their position. Through-out the year, staff members are given continuing education opportunities, community resources, and staff development funds to foster growth both personally and professionally as incentives. Staff members are encouraged to work on teams – defined by our four age levels: Infant; Toddler; Preschool & Kindergarten.

All staff members and volunteers who work directly with children must pass a criminal-record, background clearance check before being left alone with children; must be free from any history of substantiated child abuse or neglect; must have completed their high school diploma and be 18 years of age; have provided personal references; and have a current health assessment that attests to their ability to perform the tasks required to carry out the responsibilities of the position.

# EDUCATIONAL PROGRAMMING

## Program plan

Concentration is a primary goal of the Montessori classroom. To achieve this, children need consistency and order as much as possible. Careless disregard for the child's learning time and the quiet classroom greatly impairs the teacher's ability to teach properly and the student's ability to learn. Parents, grandparents, and all adults must be mindful of this upon entering the classroom. Parents who are visiting are asked to be seated, use a quiet voice, and not interfere with children by engaging in casual conversation. If concerned about something, the parent may visit the room of their child at any time during the hours of operation, in keeping with the statutes set by the Minnesota Department of Human Services and our "open door" policy. Parents are more than welcome to set up an observation visit through the Nonna's office. At any time we welcome parents to review the Childcare Program Plan book in the Nonna's office.

## Educational Method & Religious Basis

The general education method used by the NONNA'S program is a Christian Intergenerational Montessori. We believe all children are unique and special creations of God and worthy of respect and acceptance of their similarities and differences. We see that developmental stages in children of all ages are an important consideration in creating an appropriate atmosphere of learning. Guides will use the method of observation to design appropriate objectives and lessons for the children. Acceptance of each individual is of paramount importance as each person grows in favor with God and fellow human beings.

## Arrival and Departure Policies

Half-day Nido Toddler or Casa Program: **8:00 a.m.-12:00 p.m.**

Hours of Operation: **8:00 a.m.-5:00 p.m.**

Full-day Program: **8:00 a.m.-5:00 p.m.**

Office Hours: **8:30 a.m.- 4:30 p.m.**

Guides and assistants arrive early before each session to prepare the environment for the children. Immediately following the session, they need time to journal, record keep, and restore order to the classroom before leaving for the day. Nonna's doors will remain closed until the teachers are ready to greet the children between 8:00 a.m.-8:30 a.m. Parents are welcome to park and escort their children into/out of the building. If you leave your car parked in the parking lot, remove all valuables from sight to discourage theft. Do not leave young children unattended in your parked vehicle.

Call the Nonna's office in case of emergency. The most important thing is to drive carefully, use seat belts, refrain from using cellphones while driving in the parking lot and lock your doors. Cross the parking lot with caution, especially when children are with you. Do not rush and hurry, walk at the child's pace because "life is more precious than time."

If a person, other than those indicated on your registration form, is picking up your child(ren), please inform the office by filling out the "Transportation Permission Slip" so that it can be placed in your child(ren)s file for record. This form can be obtained from the Office Director. **Any changes in transportation must be in writing. An email or text to the Office Director or Center Director from the parent is required for last minute changes. Anyone we do not recognize will be asked to provide a photo ID in the office before retrieving children.**

*(Please see our COVID Preparedness plan for current arrival and dismissal practices)*

## Child/Teacher Connection Policies

Meaningful educational connections are built on trust and understanding. Nonna's makes every effort, from the initial registration to graduation, to build connections between home and school. Teaching staff provides ongoing personal contact with children and families, meaningful learning activities, supervision, and over-all protection of the child's well-being. Nonna's has a 3:1 teacher/child ratio in our Nido Infant Program; a 7:1 child/teacher ratio in our Toddler Program; and a 10:1 child/teacher ratio in our Preschool programs. These ratios are maintained throughout the classrooms and also with specialists, recess, and lunch. We organize the days and work cycles so that the minimal transitions are experienced. Each child will be observed and weekly logs of growth and development will be noted. Evaluations of growth will be developed and evaluated, in writing annually by a staff person qualified as a Montessori Guide. These observations will be communicated to parents in writing and verbally during conferences. A daily log of pertinent information about the child's care will be communicated to the caregivers of infants and toddlers using the Himama app.

Specific procedures to help children with connection are:

- Parent-Teacher Initial Conferences, Phase-In experiences
- Small Ratios for Environments
- Memory books based on development, to establish home and Nonna's connection
- Three-year cycle in Casa
- Honoring Life

## Maltreatment Reporting Policy

If you know or suspect that a child is in immediate danger, call 911. The MN Department of Human Services also requests us to make known to parents that any concern of suspected abuse or neglect should be reported to the Licensing Division's Maltreatment Intake line at (651)431-6600. The county social services agency can be contacted at 651-266-4444. All families are given a copy of this policy during intake.

## Behavior Redirection Policy

Our Christian Montessori philosophy emphasizes the need for children to have "inner discipline" and "normalized behavior." We believe discipline comes from the root word "disciple," which means "one who follows out of love." Our basic behavior expectations consist of a simple "listen and obey." Children are meant "to be seen and heard and believed". They are encouraged to talk and move, and they can express their feelings and be understood. Grace, understanding, and restoration are of utmost importance. We believe the child will do what the child can do. It is our purpose to encourage each child in the unique way God has created him/her and seek to help a child to do what is appropriate.

We encourage and teach the following attitudes	We will not tolerate the following behaviors
<b>Respect</b>	<b>Destructive</b>
<b>Responsibility</b>	<b>Disruptive</b>
<b>Resourcefulness</b>	<b>Dangerous</b>

On a first offense, we will redirect negative behavior and talk to the child gently and positively. We teach by "guiding" not correcting. Physical discipline is NEVER used. On a second repeated offense, we will notify the parent in writing at the end of the day. On the third repeated offense, a parent-Guide-Director conference will be called to discuss positive remedies. If the pattern continues, mutual consent will determine Nonna's is not the best fit for the child. If dismissal occurs, fees will be prorated. (See biting policy).

Please see our "Aggressive Behavior" policy for more information on our website.

[Forms & Policies | Nonnas ICM](#)

## Peacemaking Policy

Beyond our redirection policies, we are developing procedures to help children become peacemakers, practice peace and become more peaceful even in the midst of trials and hardships. Dr. Montessori discussed this issue in light of her generation and troubles in the world. She offers some unique principles, and the NONNA'S staff continually seeks to develop school-wide strategies to encourage peacemaking in our community.

Because it is our intention to cultivate a peaceful and secure environment for the children in our community, NONNA'S has a zero tolerance policy for any toys resembling weapons, such as air soft guns. Any items that fall into that category will be confiscated, and the student will be suspended for a determined length of time.

## Food Policy

Nurturing the growth and development of our children is what Nonna's is all about. Our food policy is designed to nourish our students in the best way possible. Our eating habits are formed at an early age and carry with us into adulthood. These habits have a significant impact on our health. Research shows 70% of disease in the U.S. is diet-related. What we choose to feed our children today is important to their health now and in the future.

Currently, only 1% of children in the U.S. eat the recommended levels of fruits, vegetables, and grains. Processed foods, devoid of nutrients and fiber and loaded with chemicals, have become the norm. Meat and dairy products, which are high in saturated fat, have pushed health-promoting, disease-fighting, plant-based foods off our plates. Nonna's strives to inspire our children to develop a taste for truly healthy food—food that is healthy for our bodies and clears our minds for optimal learning. We select whole foods that are organic when possible (we emphasize the use of "Clean 15/Dirty Dozen" according to the Environmental Working Group ewg.org). Foods that are avoided or modified during both snack and lunch, because of the imposed threat to younger children include the following: whole hot dogs, whole grapes, whole nuts, peanut butter, raw peas and carrots that are not cut into sticks. We strictly avoid peanuts, high fructose corn syrup and food coloring, and are able to offer gluten free and dairy free options on most days of the week.

## Meals/Snacks

Children in the toddler and preschool environments will also receive two healthy snacks each day. The provided snack is part of the learning experience at Nonna's. Snacks are offered to children between 9:00 a.m. and 12:00 p.m. during the children's three-hour work cycle and 1:00 p.m.-3:00 p.m. These snacks will follow the above mentioned food guidelines.

Parents of infants are responsible for sending food with their child each day once the infant begins the process of weaning.

Nonna's will make lunch available for all students and staff -including older infants, toddlers and preschool. Students may participate in our "all- natural" hot lunch program or choose to send their own lunch. Please consider the nutritional value of what you are sending, should you choose to send your child's lunch, consider homemade healthy options or packaged organic/natural alternatives. 1% Milk and non-dairy oat milk, as well as water will be provided at lunchtime for all students. Lunch is served between 11:30 a.m. and 12:00 p.m. (Snacks and meals are spaced so that they are at least two hours apart but not more than three hours apart.)

Our prep kitchen is regulated by the Minnesota Health Department and our caterer/food specialist is licensed and certified. The staff discards foods with expired dates, documents compliance with any corrections that have been made according to the Health Department, School Health Consultant, Director and other applicable food safety standards.

Menus are able to be viewed on the HiMama platform and are cycled on a monthly basis.

## Hand Washing Policies

Every effort is made to reduce the spread of germs and bacteria.

- ❖ To promote such efforts, the staff, children and families will incorporate the following practices:
  - Children learn proper hygiene methods and hand-washing lessons. (Vigorously rubbing hands for 10 seconds with liquid soap and running water. Drying with a paper towel.)
  - Hand washing is required by all staff, volunteers and children when it can reduce the risk of infection.
  - Staff will assist children with hand washing when necessary.
- ❖ Children and staff wash hands:
  - Upon arrival.
  - After toilet use, assisting others in the bathroom, and diaper changes.
  - After handling body fluids.
  - Before meals or snacks.
  - Before food preparation.
  - After playing in water.
  - After handling pets or other animal contamination.
  - When moving from one group to another.
  - After handling garbage.
  - Food Service personnel wash hands continuously throughout food prep and delivery.

## Restrooms at NONNA'S

Nonna's has designated bathrooms for each age group to comply with licensing policies and follows these practices to minimize the vulnerability of our children:

- The multiple-use restrooms in the classrooms at NONNA'S are designated for the children.
- No person shall enter a restroom that is designated for one sex unless they are a member of that sex with the following exceptions--
  - For custodial and maintenance purposes when the facility is not occupied by a member of the opposite sex.
  - To render medical assistance
  - During a natural disaster, emergency or when necessary to prevent a serious threat to good order or student safety.
  - A Guide/Assistant to assist a toddler or preschool child.
- Staff has its own bathroom for use in the Staff lounge of the office.
- We ask that other NONNA'S family members also use the facilities in the foyer and refrain from using the bathrooms designated for regular use by children.

## Nap & Rest Policies

Children enrolled in the full-day program are offered nap and rest time daily on a cot in space designated for a period of rest. Children who have completed a nap or rested quietly for 30 minutes are not required to remain on their cots. Each child is provided with a napping cot which, embracing Montessori philosophy, the child can independently manipulate for the nap. Cots are sanitized regularly by the staff. Each child provides his or her own bedding, which is returned home every week for washing, or as needed when soiled or wet.

## Recess

Children should be prepared with necessary outdoor clothing to go outside for daily recess—snow, cold, wind, rain and sun. NONNA'S staff refer to a National Recess Guide that utilizes the temperature and windshield to make a recommendation for the amount of time children spend outside on a given day. A general guideline that NONNA'S practices is that children do not go outside when the temperature is below 10°F or below 0°F with the windchill.

## Field Trip Policy

Nonna's occasionally takes walking field trips off premise to nearby playgrounds or walks to the downtown area and the adjoining Presbyterian Homes community. Parents will be notified in advance of field trips beyond these excursions and permission forms will need to be signed for your child to participate. See Walking Field Trip Policy addendum.

## Reporting Absences and Tardiness

Staff will keep attendance of NONNA'S children. As a courtesy, parents need to call the office or send a message via HiMama to report an absence and/or illness. We encourage grace-filled mornings without rushing children, while simultaneously discouraging patterns of lateness where classroom experiences may get missed. Refer to individual classroom practices as defined by your child's classroom teacher for late entrance into the classroom.

## Observations/Conferences

Observation guidelines will be given at the time of your arrival to help focus your observation. After observing, if you wish for a further discussion you can contact the Guide or Director. Conferences are offered at the beginning, mid-year and end of year (upon request).

Concentration is a primary goal of the Montessori classroom. To achieve this, children need consistency and order as much as possible. Careless disregard for the child's learning time and the quiet classroom greatly impairs the Guide's ability to teach properly and the student's ability to learn. Parents, grandparents, and all adults must be mindful of this upon entering the classroom. Parents who are visiting are asked to be seated, use a quiet voice, and not interfere with children by engaging in casual conversation. If concerned about something, the parent may visit the room of their child at any time during the hours of operation, in keeping with the statutes set by the Minnesota Department of Human Services and our "open door" policy. Parents are more than welcome to set up an observation visit through the NONNA'S office. At any time we welcome parents to review the Childcare Program Plan book in the NONNA'S office.

## Special Needs

Nonna's welcomes and will admit a child with exceptions (either special needs and/or who is gifted & talented) on an individual basis. We require consultation with the director, teachers, and other pertinent professionals prior to enrollment. All written assessments and pertinent medical history including prescriptions are required prior to admission. Any child with a medical condition, or diagnosis is required to reveal such information upon admission. Unfortunately, not all children thrive in the Montessori environment when other needs are more pressing. Therefore, when we are unable to meet a child's needs, the Director, and a parent-teacher conference will be held. If dismissal occurs, fees will be prorated. Please refer to the Behavior Policies. The building is handicap accessible and is open for all children of various needs.

### Nonna's Preliminary Visit Policy

At Nonna's, we practice a preliminary visit for families that are trying to navigate what program best suits their child. This process would be scheduled with the administrator once a conversation has been held with our Center Director. Application is required prior to scheduling. The preliminary visit gives our center Director and lead Montessori guide the chance to observe the child within the environment. At Nonna's, our goal is to provide every child an equal opportunity to succeed, therefore, why we offer this prior to a contract and agreement being signed. After the preliminary visit, our Center Director and Lead Montessori Guide will meet and discuss observations and communicate to families what the next steps are.

### Environments Pet Policy

Pets and plants will be a weekly part of the Nonna's experience creating home-like connections and empathy practice. When we introduce a new pet or animal to the environments for educational purposes and enrichment activities, this should be cleared with the Guide of the environments first and families will be notified. Decisions are made on a case-by-case basis. It is expected that visiting animals will show written proof that they have had all necessary vaccinations and wear necessary tags. In addition, visiting pets would be allowed only in designated areas and would be expected to be properly leashed, supervised and/or caged. In the pre-planning process for pet visits, participants with allergies to animals would be informed and alternative arrangements for them would be made.

### Educational Research & Experiments

These will not occur without the express written consent of the Parents or Guardian. It is possible that Nonna's will be highly visited and studied as one of the first Montessori Intergenerational models in the country.

# HEALTH AND SAFETY

## Health, Safety & Wellness Policies

**Immunization Forms** are required before a child can attend class. Each parent must submit a **Medical Exam Form** completed by a Physician indicating immunizations and health care summary within 30 days of admittance into the program. A **Medical Release** form must accompany the registration.

Please see our "Immunization Policy" [Immunization Policy](#)

We ask that all children who are not feeling well be kept at home for the duration of the illness. **Please notify Nonna's about any communicable disease within 24 hours, if possible.** We will contact you immediately if your child becomes ill while at Nonna's. The child will be kept comfortable in our office until a parent or authorized contact person arrives. Upon the onset of or exposure to a contagious illness or condition or when there is any emergency or injury requiring medical attention, the parent(s) will be notified. To help prevent the spread of disease, the Minnesota Health Department sets these guidelines as reasons to keep your child at home:

- Fever of 100-degree axillary or more in the last 24 hours
- Constant Cough
- Vomiting or diarrhea
- Heavy, greenish or yellow nasal discharge
- Rashes
- Overly tired
- Fussy, cranky, generally not self
- Head lice

Weather-appropriate clothing is requested from parents to protect against cold, wet clothing, sun injury, and insect-borne illness. Clothing for winter play should be layered and dry for warmth in cold weather. Rain gear is requested for damp, wet weather. In the fall, spring, and summer parents are asked to consider sun-protective clothing for prolonged outdoor play. We also give children the opportunity to play in shaded areas. NONNA'S staff does not apply sun-screen or bug spray to children during school hours. Sunscreen and bug repellents are considered medications, and families must follow medication protocols to use at school.

Environmental hazards such as air pollution, lead, and asbestos are reduced or eliminated according to public health requirements, by maintaining the property and grounds, yearly inspections, and routine professional care.

Written emergency and accident policies are given to all staff members during Staff Orientation and include procedures for maintaining the children's safety, avoiding injuries and administering first aid. The staff will also practice appropriate monthly fire and tornado drills with the children to ensure that in this unlikely event all children are well cared for. In the case of a fire, all students and staff will move to the **Folkestone Senior Living at 100 Promenade Ave, Wayzata (952) 249-2400**. "Safe Mode" policies and procedures are in place and rehearsed to practice gathering the children in the event of a 9-1-1 emergency, missing child or intruder. Our staff are fully trained in First Aid and CPR. In the case of any medical emergency 9-1-1 will be called.

**Please see our "Written Health Policies and Program practices"**

[Written Health Policies & Program Practices 2020](#)

## First Aid Policies

All Guides and assistant teachers are trained within 90 days from the start of work. NONNA'S recognizes that at a minimum for initial licensure, there must be an individual trained in first aid present in the facility during all hours of operation as well as on field trips and when transporting children. Within 90 days of the initial licensure of any new program, all lead teachers and assistant teachers must be trained.

1. Records of illnesses, accidents and injuries, along with any first aid treatment, non-prescription/ prescription medication or treatment given to a child, are kept and filed accordingly.
2. Parents are notified immediately if a child has an accident including a head injury or becomes unwell.
3. Any injury to a child at school that requires a physician's treatment, and/or the use of any emergency medical service will be reported to the **Minnesota Dept. of Human Services (DHS) Division of Licensing within 24 hours (651) 431-6500.**
4. Although we do our very best to ensure each child's safety, accidents do occur. In all cases, an **"Incident Report"** should be completed to document exactly what happened.

## Medication Administration

We can administer medicine at Nonna's. It is preferred that children take prescribed and over-the-counter medicines before and after school with parental supervision. However, some medications are necessary during school hours. The **Nonna's office** oversees medication administration at school. If a student needs any kind of prescription or over-the-counter medication (including diaper cream or fever reducing medication), parents should contact Tess for a digital version of our medication administration form. Guidelines include written instructions and the safe keeping of the medications. **For the safety of every student, no student should be carrying medication at school without following school protocol.** The school health care consultant reviews procedures and medications and consults with families as needed.